



HERITAGE OAK
Private Education

Junior Kindergarten Curriculum Synopsis

Welcome to Junior Kindergarten! We believe that developmental readiness is crucial to success in school. Carefully planned, supportive early education prepares children to enter kindergarten with the confidence and skills to do well, both academically and socially. Acting as a bridge between pre-kindergarten and kindergarten, Junior Kindergarten provides our students with an extra year to develop before beginning our challenging academic program.

The curriculum is designed to develop verbal, reading, writing, mathematics, phonics, social studies, and science skills by having the students engage in a rich array of experiences that develop these key academic areas. The pace may differ from student to student, but all children will be guided to develop their critical thinking and problem solving skills to their fullest abilities. Our purpose is to enable the children to continue their enthusiasm to become self-motivated students, eager and ready to learn.

When they enter their Kindergarten year, the student will be more confident learners, leaders of their classes, and ready for the many challenging elementary years that lie ahead.

ENGLISH/ LANGUAGE ARTS

An integrated HMH kindergarten language arts curriculum providing core instruction in the following areas:

- Parts of speech: (nouns, verbs, adjectives, adverbs, conjunctions, interjections and prepositions)

- The writing process: personal narrative, non-realistic fiction, persuasive, poetry, realistic fiction, teach/inform capitalization and punctuation rules / spelling and vocabulary
- Punctuation/writing a proper sentence
- Daily Journal
- Vocabulary
- High-Frequency Words
- Module Assessments
- Module Projects

READING COMPREHENSION

Students will be placed in small leveled reading groups as well as read weekly stories in the HMH kindergarten series.

This will allow the students to:

- increase reading fluency and comprehension
- focus on characters, setting, sequence of events, making predictions, and identifying the main idea
- learn new vocabulary words that coincide with the weekly HMH story
- focus on phonological awareness, high frequency words

WRITING

HMH is an enriching process which allows students to become well-rounded writers. Our young authors will demonstrate their knowledge of writing using various genres. Students will compose 1-2 clear coherent sentences that develop a central idea.

MATH

Envisions Math offers a vertical alignment process that provides learners with an articulated, coherent sequence of content. It ensures that content standards and units of study are introduced, reinforced, and assessed and that instruction is targeted on individual students and CA Mathematics Standards at a grade level ahead. The children will also be participating in small interactive math groups along with center-based instruction to emphasize and practice the various math skills.

- Numbers to 19
- Sort, Classify, and Count Objects
- 2 and 3 dimensional Shapes
- Understand Addition
- Understand Subtraction
- Addition and Subtraction Strategies
- Count to 100
- Analyze, Compare, and Compose Shapes
- Compare Measurable Attributes

SCIENCE

The Science Program consists of Science Weekly, Little Science Thinkers, and a hands-on, interdisciplinary curriculum that takes place in the Elementary Science Laboratory.

- Science and Engineering
- Forces and Interactions
 - Pushes and Pulls
- Animals, Plants and their Environment
- Weather and Climate
- Five Senses

SOCIAL STUDIES

The Social Studies program utilizes Studies Weekly to teach the children the following items:

- Citizenship
- Rights and Rules
- Famous American People
- Important American Monuments
- Maps
- Earth
- Seasons

WORLD LANGUAGE: FRENCH

Students will be introduced to the French language with formal and informal instruction. Proper greetings and farewells are taught at the beginning and end of each class; students also participate in simple conversations, songs and age-appropriate games and activities to reinforce the vocabulary and expressions learned each week. Materials include: French children's books, flash cards and various objects for visual aids. Basic everyday vocabulary and expressions are taught in context and in a fun interactive manner.

WORLD LANGUAGE: SPANISH

Students will be introduced to the Spanish language with formal and informal instruction. Proper greetings and farewells are taught at the beginning and end of each class; students also participate in simple conversations, songs and age-appropriate games and activities to reinforce the vocabulary and expressions learned each week. Materials include: Spanish children's books, flash cards and various objects for visual aids. Basic everyday vocabulary and expressions are taught in context and in a fun interactive manner.

COMPUTER SCIENCE

Students will focus on developing fundamental digital literacy skills and will be introduced to basic concepts of technology and computer science.

- Introduction to Technology
- Digital Literacy
- Multimedia Skills
- Coding and Computational Thinking
- Internet Safety and Digital Citizenship
- Introduction to Robotics and Engineering
- Data Literacy and Visualization
- Technology in Society

ART

- Master artist of focus: Piet Mondrian
- Engage in self-directed or collaborative exploration with a variety of art materials
- Introductory Color Theory
- Enhance fine motor skills
- Ceramics
- Create submission for annual HOPE Art Fair

MUSIC

- Introduced to a variety of musical instruments and shown the proper way to use and care for them
- Develop special skills and an awareness of diverse vocal styles through music and movements
- Every week new artists are introduced and discussed with the children
- Focus on painting and drawing techniques
- Enhance fine motor skills

PHYSICAL EDUCATION AND SPORTS

- Development of fundamental, specialized motor skills.
- Monitor and maintain a health-enhancing level of physical fitness
- Students participate in a variety of physical activities and learn how to maintain a personalized active lifestyle
- Students exhibit responsible and self-directed behavior that lead to positive social interactions in physical activity