



# HERITAGE OAK

## *Private Education*

### 5th Grade Summer Reading 2025

This summer, it is essential that students continue stretching their minds and developing their learning. The ideal practice to support such a goal comes from reading; thus, students should read two books this summer.

**Students must choose TWO books prior to the end of the school year and have it approved by their CURRENT classroom teacher. The books chosen should meet the guidelines listed below:**

- One must be FICTION, and one must be NON-FICTION.
- Both must be a chapter book.
- Both must be appropriate for the student's current reading level/ability.
- Both must have a minimum of 120 pages.
- Graphic Novels or Comic books will NOT be allowed.

Students must then complete a one-pager for their FICTIONAL novel and a summary of their NON-FICTIONAL novel. All information is shown below. Please complete the assignments and have them ready to turn in on the first day of school in September to your 5<sup>th</sup>-grade Language Arts teacher. Late assignments are subject to a 10% grade deduction.

#### **Reading Assignments:**

Assignment #1: Complete the One Pager for your novel that is FICTION. The One-Pager needs to be completed on an 8 ½ x 11 piece of plain white paper. You may use crayons, markers, or colored pencils for the illustrations and decorations.

Assignment #2: Type a one-paragraph summary (7-10 sentences) of your NON-FICTION novel. Have it printed and ready to turn in.

These assignments will serve as your first Language Arts grades for the 2025-2026 school year and are due **Wednesday, September 3, 2025**

# 5<sup>th</sup> Grade Summer Reading Assignments' Instructions

## Assignment #1: One Pager for FICTION

Your One-Pager MUST include all the items below. You must also include the BOLD bullet point title on each section. You may place them wherever you want and design your One-Pager however you see fit.

- **Title & Author**
- **Main Characters** (list 3 character traits for each main character): this may be in bullet points.
- **Main Setting:** in complete, detailed, and thorough sentences. Use your descriptive writing skills (1-3 sentences).
- **Plot, Conflict, and Resolution:** must be written in complete and detailed sentences (3-5 sentences).
- **Theme**
- **Personal Lesson(s)** you learned from this story.
- 3 drawings or symbols that represent aspects of the story. Use color, be neat and creative, and fill the page.

One Pager examples:



## Assignment #2: Summary for NON-FICTION

For your second book, you must type (Times New Roman, font size 12, double-spaced, proper header, and title) a 7-10 sentence summary. Utilize all the skills you practiced in 4<sup>th</sup> grade to write a thorough summary explaining your book's main points and showing that you truly understood what you read. Your summary should include an intro and conclusion sentence, along with the main characters, setting, and the main idea/conflict of the story.

# 5<sup>th</sup> Grade Summer Reading Assignment Contract

Please return this page to your 4<sup>th</sup>-grade teacher (Mrs. Perez, Miss Lim, or Mrs. Shiota) by **Friday, June 6th**

**My child has selected the following book for their summer reading assignment:**

**Book One FICTION**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Number of Pages: \_\_\_\_\_

**Book Two NON-FICTION**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Number of Pages: \_\_\_\_\_

*I have read the requirements and I acknowledge that these books meet the guidelines. I understand that this assignment is to be completed over the summer and turned in on Wednesday, September 3<sup>rd</sup> to my 5<sup>th</sup> grade Language Arts teacher.*

Student's Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

*\*\*\*If the books are not approved by my child's current teacher, I understand that we will need to select new book choices.*